

**Day 1st, 18th 17:10-18:20**

Session	Room	Order	Presentation Title	First Author	Affiliation	
R3	R142	1	Research on the Digital Divide among non-tech University Students	Nanako Iwashita	Nihon Fukushi University	Haruka Ishiguro
R3	R142	2	Development of Blended Learning Program for University Staff Working in the Academic Affairs Section	Yoshikazu Takenaka	Osaka University	Tomoko Mori
R3	R142	3	Use the AMP Tool to Characterize Pedagogical Approaches Taken by MOOC Courses in Mainland China	Yibo Fan	South China Normal University	
R3	R142	4	The Case Study for Flipped Learning in a Middle School History Class	Jihye Kang	Inha University	Younglong Kim, Dongsik Kim
R3	R143	1	A Case Study of Developing Math Reasoning Ability with Visualization Tools in Primary School	Ningwei Sun	South China Normal University	Lisi Gao
R3	R143	2	Learning Classical Literature with Collaborative Scratch Animations	Harumi Kawakami	Keio University	Yoshiro Miyata
R3	R143	3	How Blending Small Online Learning with Reading Circle Learning Affects the Transformation of Students' Approach to Learning	Qihui Hu	Tokyo Gakugei University	Yoichi Nonaka
R3	R152	1	College Students' Mobile Reading Characteristics and their Difference on Shallow Reading Behavior	Xiangbin Qiu	NanJing Normal University	Xia Dong
R3	R152	2	Over the Rainbow: Collaborative Video Project For Cross Cultural Learning	Kitty Hino	University of Hawaii	
R3	R152	3	The Educational Role of E-mail in a Student's Overseas Volunteer Activity	Haruna Sekimoto	Kansai University	Kenichi Kubota
R3	R152	4	Computer Mediated Collaboration among Intercultural Members	Eri Maezono	Meiji University	Makiko Kishi
R3	R153	1	The Research on the Construction of Learning Community Based on the Social Network Perspective	Hong-bo Zhang	South China Normal University	
R3	R153	2	Founding out how the Students Decided the Objective of Fieldwork through Reflection	Arata Torii	Kansai University	Kenichi Kubota
R3	R153	3	How Does the ICT Narrow Down the Gaps Between Japan and Korea? Building bridges over the diversity to the next ten years	Kota Inoue	Nihon Fukushi University	Ryosuke Suzuki, Yuki Takano, Seongmin Lim, Daseul Kim
R3	R153	4	Strategy Study of University Students' Co-construction and Sharing of Learning Resources Based on Social Software: A Case Study of Information and Software Engineering Faculty of University A	Wang Shiqi	Northeast Normal University	Wei Wang